



Schools of Dialogue develop the following socio-emotional competencies:

- recognising emotions and dealing with them,
- constructive conflict resolution,
- taking initiative, active participation and cooperation,
- openness to diversity, mutual respect,
- understanding the impact of one's actions on others,
- willingness and ability to see things from other people's perspectives,
- building self-confidence, positive self-image.

Schools of Dialogue is a programme for every stage of kindergarten and school education.

The lesson plans are divided into 6 blocks, consisting of 38 lessons total:

- **We are together**
workshop on group formation
- **We are cordial to each other**
workshop on emotions
- **We resolve conflicts on our own**
conflict resolution workshop
- **Everyone gives something back**
active participation workshop
- **We listen to each other**
communication workshop
- **Each one of us is different**
workshop on differences and similarities



Schools of Dialogue

The programme for the systematic and long-term development of the socio-emotional competencies and the spirit of democratic citizenship

The Vreedzame School programme has been established in 1999 in Utrecht, Netherlands. Based on Janusz Korczak's educational philosophy, the programme is constantly being improved and currently operates in about one out of six primary schools throughout the Netherlands.

Since 2019 the Schools of Dialogue programme is being implemented by the Krzyżowa Foundation for Mutual Understanding in Europe in Polish kindergartens and primary schools – with the help of a group of teachers, trainers, psychologists and educators from the academic institutions in Wrocław (UWr, DSW). The Schools of Dialogue programme is run in close cooperation with the *Vreedzame School* and the Anne Frank House Foundation in the Netherlands.

The programme is implemented in partnership with:



Kingdom of the Netherlands



Polskie Stowarzyszenie im. Janusza Korczaka
„Nie wolno zostawić dziecka, jakiego jest”



anne frank house

Classroom and school as places to practice democracy

The Schools of Dialogue programme seeks to create an atmosphere that encourages both the students and the teachers to engage in their school and classroom communities. The students receive various assignments to learn how to work together and acquire the skills they need as (future) citizens of our democratic society.

School becomes a democratic community, in which everyone has a voice, feels seen and heard, and treats others in a positive manner, with empathy. Conflict resolution and student participation are the starting point. The students and teachers learn how to resolve conflict by reaching a mutually acceptable solution. By doing so, the classroom and school become a place to practice dialogue, civic engagement, children's rights and human rights.

Execution

The teachers involved in the programme conduct weekly classes based on the School of Dialogue lesson plans. Working with teachers during the initial stages of the project has allowed us to adapt the plans to the Polish reality and national curriculum.

To ensure the longevity, quality and effectiveness of the programme, the implementation by the trainer is accompanied by:

- training for the teaching staff,
- regular evaluations and feedback,
- meetings with parents,
- peer mediation program for older children,
- peer education – human rights, tolerance, democracy and mutual respect – through the 'Anne Frank: A History for Today' exhibition.

Become a School of Dialogue

The Krzyżowa Foundation for Mutual Understanding in Europe trainers facilitate the implementation of the programme. If you want to learn more about the programme and become a part of the Schools of Dialogue network, please contact us:

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About us

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